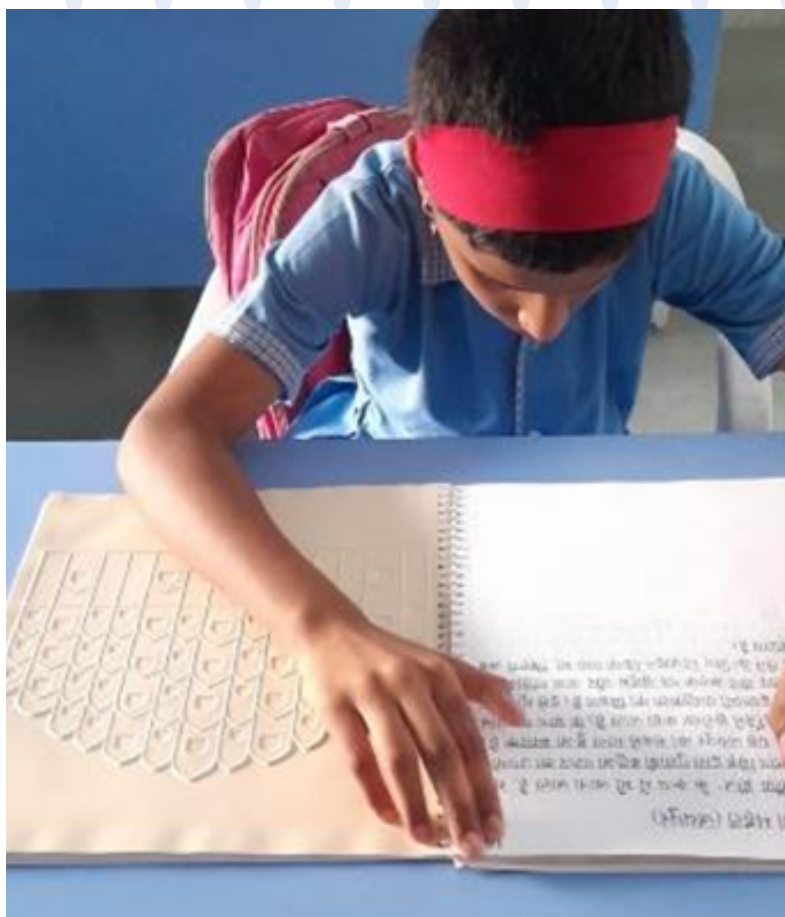


Raised Lines
Foundation

2022-2023

Annual Report

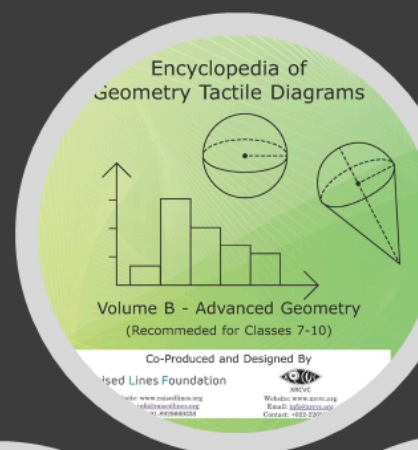
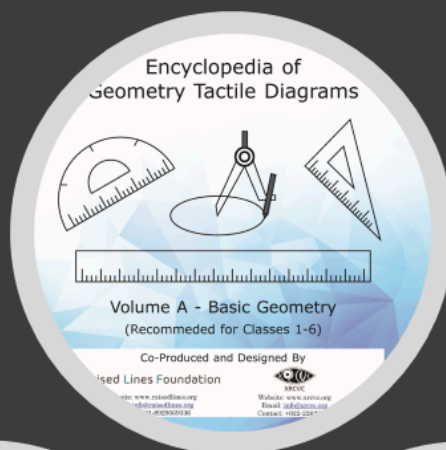
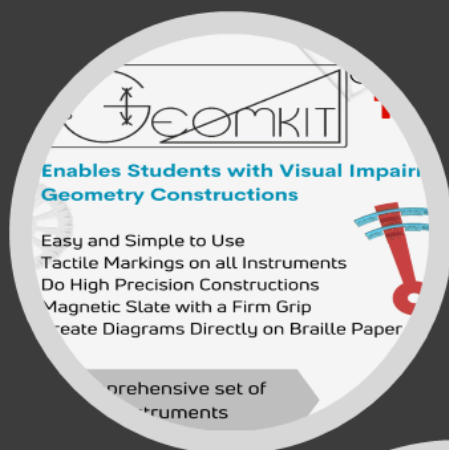


www.raisedlines.org

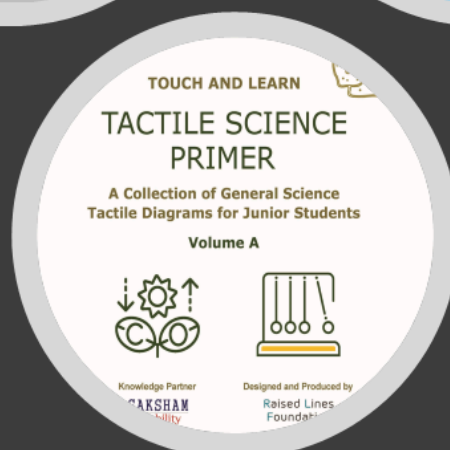
rlf@raisedlines.org

About Us

Raised Lines Foundation (RLF) is a nonprofit organization incubated out of IIT-Delhi, that **develops tactile diagrams and educational tools for visually impaired(VI) students**. Approximately 7 million VI students lack access to quality education due to the unavailability of accessible material, especially diagrams. To address this, we started producing high-quality, affordable, and accessible educational resources that foster inclusive learning environments. From tactile diagrams and books to innovative teaching aids, we are committed to empowering visually impaired learners and transforming the educational landscape, ensuring inclusion in the true sense.



STEM
LEARNING
TACTILE KITS



Governing Body



Prof. M. Balakrishnan
Director



Prof. P. V. M. Rao
Director



Dr. Dipender Manocha
Director



Dr. Piyush Chanana
Advisor



Pulkit Sapra, CEO
Director



Kunal Kwatra, COO
Director



Lipika, CDO
Co-Founder



Activities & Events 2022-2023





Raised Lines Foundation

RLF Overall Impact Data

RLF Impact

20,000+ books disseminated
6000+ diagrams made accessible
4,00,000+ diagrams produced
40+ titles, **5+** aids

Overall User Impact

12,000 + new beneficiaries
2500+ students provided books
36+ schools fully covered
200+ schools/orgs made aware

Growth and Support

Team of **20 +** employees and volunteers
Digital Accessibility conversion of 15,000+ pages
20+ collaborative projects done
Supported by **20+** individual donors
Working with NCERT, Microsoft, Vision Aid, Cadence, and State Samagra Shiksha Departments



NEW HORIZONS

Raised Lines
Foundation

Dear readers,

The year 2022 has been a fruitful year at RLF in terms of impact. In this edition, we are happy to share the events that brightened our year.

From the Chairperson's Desk:

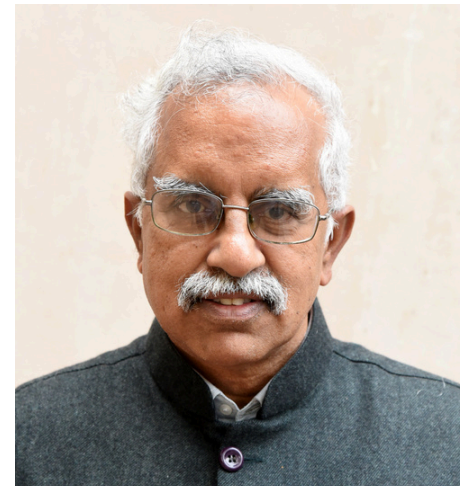
Last three years have been a difficult period for all of us but especially for small companies like RLF. RLF being a production house, work from home is not possible, and thus it has been particularly difficult. Further, this period (31 March 2021) also saw the end of incubation support from MEITY (Govt of India). The implication was that RLF also needed to become self-sustaining just when the pandemic and its restrictions were severely hampering production, distribution, and training. It is the incredible efforts of the RLF team that kept the operations ongoing, utilizing the break periods in the restrictions and managing to scale up volume and support to achieve self-sufficiency.

What's in this Newsletter:

- Training's in 13 schools across 6 cities
- Impact study and stories
- Science lab manual with NCERT
- Digital content books available
- Workshop on Tactile Resources
- Regional language tactile books
- Upcoming book and aids launches
- New schools under TLS -2023
- New Training Programs: Regular classes at School

This would not have been possible without the support of our individual donors as well as CSR of different companies. We are extremely grateful to all of you for supporting us during this difficult period and also partnering with us in this noble venture. We have a very credible performance and range of activities to share with you through this Newsletter. We look forward to your support in the coming years. All feedback is welcome.

Prof. M. Balakrishnan
Chairperson, Raised Lines Foundation



Trainings in 13 schools across 6 cities in India

Physical training sessions on tactile books for both students and teachers were conducted at the school premises of the blind schools in **Karnataka, Delhi and Gujarat**. The trainings were conducted in three sessions for each school. The students were given an overview of tactile books and their benefits. They were taught to hold the book in the correct direction, how to read the book's contents and navigate through it.

1. The **first session for juniors**, class 1 to 5 students and teachers - Students were asked to identify the object corresponding to an alphabet, find and select their favourite fruits, and identify the animals and mimic their sounds. Following this, the colouring activity was done where students were taught to identify different textures and borders on the colouring sheet and use different colours to fill within raised boundaries.
2. The **second session for seniors**, class 6 to 10 - Students felt tactile maps for the first time and were thrilled to feel the shape of India, the position of the oceans, islands and various states and locate their own state on the map. Using the Exploring Windows book the students were taught computer layouts, and with Learning with Tactile Graphics, they learned new shapes, monuments, festivals, emoticons, etc.
3. The **third session for teachers**- This session focused on using Science and Mathematics books in regular classroom teaching. The books covered all concepts required from class 1st to 10th for Science and Mathematics

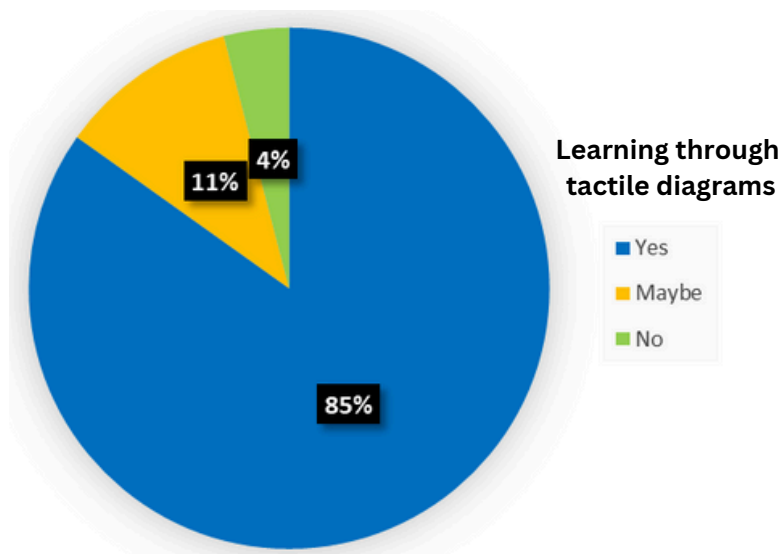
No of training's	:	No. of teachers	:	No. of students (Girls and Boys)
34	:	107	:	910 (385 and 425)



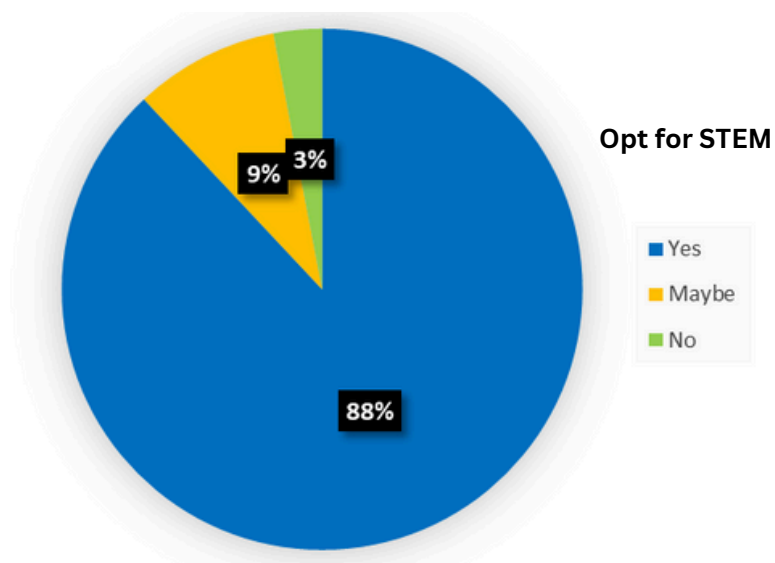
Students engrossed in the training sessions

Feedback from students and teachers

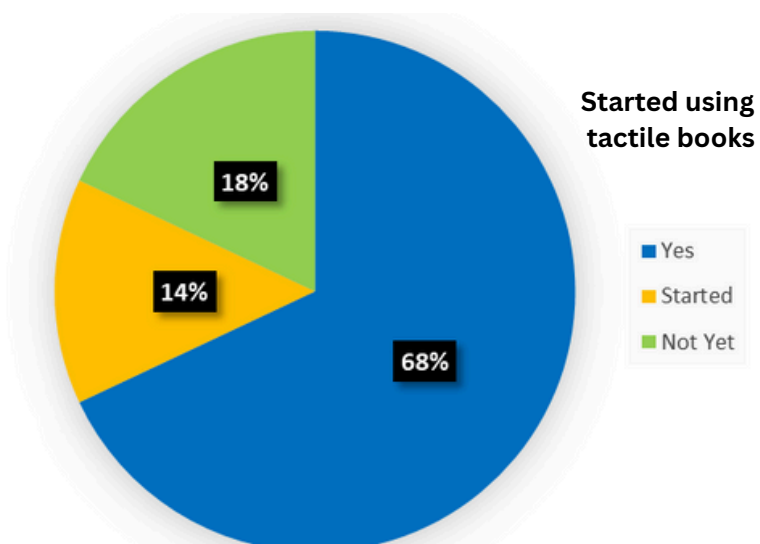
Our team surveyed a group of **22 teachers and 38 students** from **12 schools across India** to understand the impact of our tactile books on their teaching and learning, and the results were promising.



84% of students are able to understand all the concepts that were taught using tactile diagrams.



Nearly 90% felt that the availability of tactile would make students with visual impairment opt for Science and Mathematics in higher classes.



82% of teachers have started using tactile books in regular classroom teaching

Stories of positive impact

We came across several inspiring stories during our Touch Learn Shine project. Sharing a few,

"I also want to see it like sighted children"

'Where there is a will, there is a way', this famous quote would be synonymous with **Maria, a visually impaired student studying in class 10 in Shree Ramana Maharshi Academy for the Blind, Bangalore**. Soft-spoken and focused, Maria is one of the smartest students, says the principal. The excitement was evident on her face when she could feel and imagine the icons on the computer screen with our "Exploring Windows" computer book. She says the tactile diagrams help her understand concepts quickly and easily. Rather than just listening to the screen reader, she can now imagine the layouts of various icons on the screen.



When asked about which diagrams she wants: "I want all the pictures in the books. I want to see it like sighted children. If the teacher says a boy is walking with a stick, I also want to see that in tactile".

"I can see and teach shape of a mountain"

A special education graduate, **Ms. Bhagya has 22 years of experience in teaching visually challenged children**. Being a seasoned teaching professional, her teaching skills are mesmerizing. She takes time to hold each child's finger and trace the tactile diagrams. As a visually impaired teacher, she says the tactile books helped her know the shape of the temple she visits and the bus she travels in daily. The book has helped her learn many things too. She said when the children were taken to the mountains for trips, they enjoyed the climb, but how the mountain looked as a whole, they understood only with the tactile graphic of the mountain.

"I'm thankful that I got to touch and feel objects like a racquet, TT bat, ball, boothouse after so many years in my life and the children have gotten an opportunity to learn it much younger," says Ms Bhagya.

"I want to become an IAS officer"

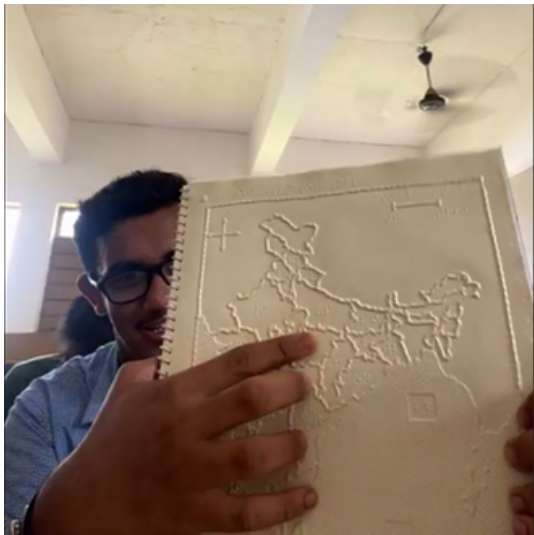
Shaziya is a class 9 student at Jagruti School for the Blind in Pune. Her conceptual knowledge is limited in Science and Mathematics as it is difficult for her to understand concepts like the solar system, the human body, light and geometry. After touching the Science and Mathematics concepts in tactile for the first time, Shazia was thrilled and overjoyed. She never thought that such diagrams could be learnt with touch. "Tactile diagrams should be part of daily classroom learning. With the help of these books, my friends and I are able to answer diagram-based questions," she says.

Shazia confidently says, "I want to become an IAS officer. With the help of these diagrams, I can understand the India map properly and also will have good knowledge of Mathematics concepts which will eventually help me in fulfilling my dreams."

"I want them to learn more and love mathematics"

While playing with his sister and reading with one eye closed was when Mr Durga Prasad, a Mathematics teacher at Institute for the Blind, Delhi realized that he could not see anything. His loss of vision with time did not stop him from becoming a mathematics teacher in a school. But as his eyesight was deteriorating, the management asked him to discontinue. He did not let this dampen his spirits and pursued a course in special education and started teaching Maths to visually impaired students. He has been trying to teach geometry to the students, but due to a lack of resources, it has been a challenge. Now with the availability of tactile diagrams, he believes it is possible.

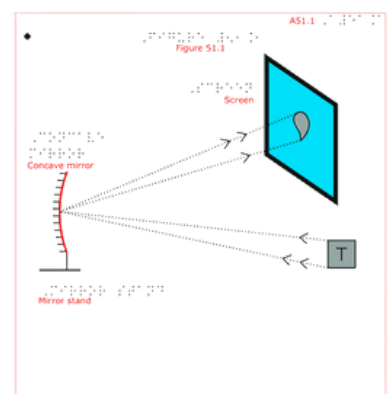
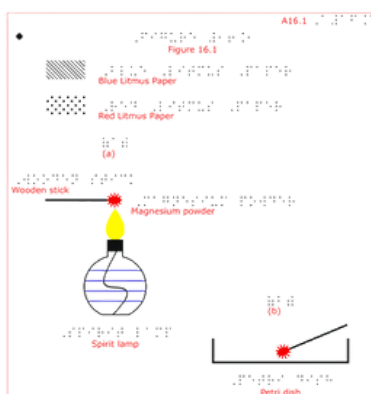
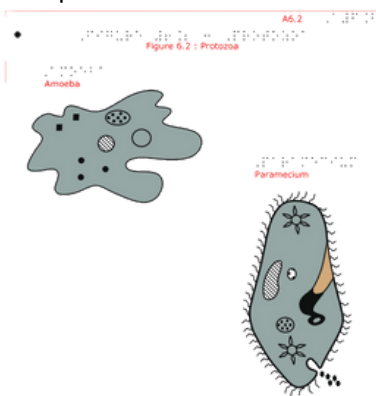
"Diagram-related questions are exempted in exams for visually impaired students but understanding these concepts helps in increasing their overall knowledge, I want them to learn more and love mathematics." this spoke volumes of his passion for teaching and his fighting spirit.



Tactile Science Laboratory Manual with NCERT

RLF is working with NCERT Delhi to develop a Science Laboratory Manual in Tactile for students studying in Upper Primary Stage. The manual will enhance children's comprehension of scientific concepts, and they will also acquire basic experimental skills. The manual contains **59** activities having 3 to 4 diagrams in each activity along with the corresponding content in print and braille. Multiple devices/apparatus used in the experiments are also depicted through tactile diagrams.

The manual covers activities related to the concepts of food, materials, living things, natural phenomena and natural resources.

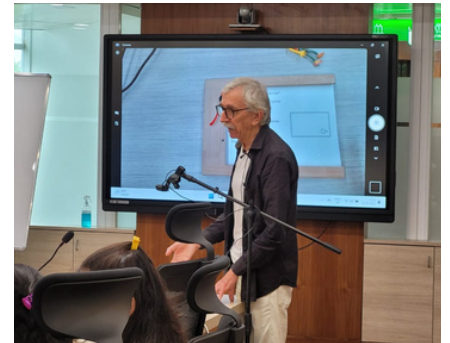


Digital content books available from class 6 to 12

This year our accessible content development team has converted more than **15000** pages of Science and Math content into accessible e-books making them readable with a screen reader on computers and epub reader apps like Thorium Reader. This includes NCERT class 6 to 12 books for subjects like Maths, Science and Computer. The team also now provides PDF remediation services for all kinds of content including scanned PDF documents. Working professionals are most benefited from this service. NCERT books in Hindi will also be available in the first quarter of 2023. **In 2023, the team will focus on making STEM books for State Boards and books for higher education** available to students.

Three Day Workshop on Content Accessibility and Tactile Solutions

A workshop on Content Accessibility, Tactile Solutions and AT for Independent Reading and Writing was organized by National Centre for Assistive Health Technologies (NCAHT) in collaboration with Raised Lines Foundation and Hungry Fingers. The three-day workshop focused on new methodologies for making content accessible, new tactile solutions and assistive technologies for accessing content and writing examinations: **The session was conducted with NCAHT team, RLF team and Prof. Bob Marek, founder of Hungry fingers and Director of Services for Students with Special Needs at the John Paul II Catholic University of Lublin, Poland.** The workshop was organized in 3 parts, Day 1 for design students on new AT solutions; Day 2 for special education diploma students on new teaching techniques; and Day 3 for teachers in blind schools.



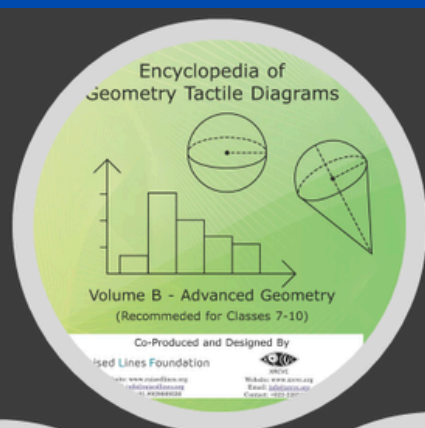
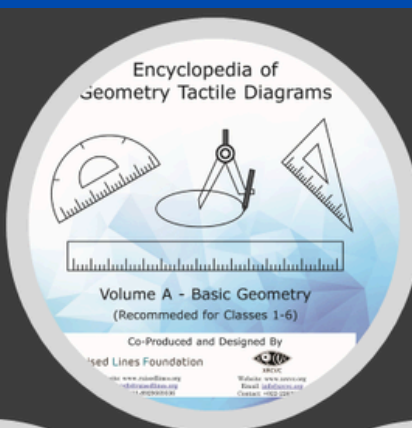
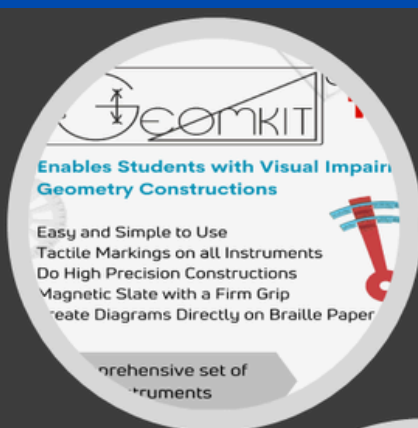
The Year Ahead 2023-24

Regional Tactile Books and Story Books

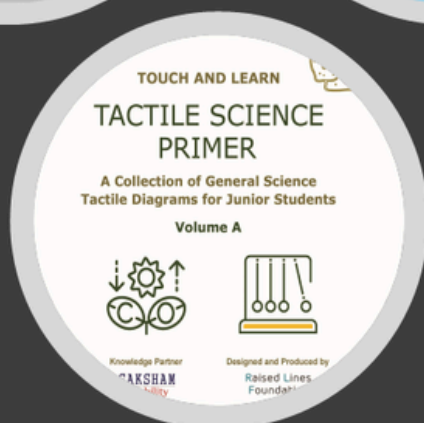
In a recent survey conducted by us teachers, students and authorities expressed their need for sighted alphabets in their local language. After using our Hindi varnamala book to learn sighted alphabets as well as Hindi Braille with objects, the students began to ask for similar books in their local language. **With support from Vision Aid,** our team is working on creating alphabet tactile books in **Bengali, Marathi, Gujarati, Tamil, Telugu, Kannada and Urdu.** The team has begun the initial design process, and the books will be available for by July 2023.

Also, on request from children, we are working on **Panchatantra storybooks in five languages and activity books.** These books will also be available in by July 2023





STEM LEARNING TACTILE KITS



Launch of STEM Tactile Books and Learning Aids Encyclopedia of Geometry Tactile Diagrams (Vol A and B)

In collaboration with Xavier Resource Centre for Visually Challenged (XRCVC), we've developed an Encyclopedia of Geometry Tactile Diagrams covering geometry concepts for students from grades 1 to 10. The encyclopedia is available in two volumes, Volume A and Volume B. It can be used by students with visual impairment and blindness globally, irrespective of the school curriculum and education board,



Tactile Science Primer (Volume A and B)

The Tactile Science Primer will help students from grades 1 to 10 to gain knowledge on varied and essential science concepts like the human body, ecosystem, solar system, energy and circuits. **Volume A** for grades 1 to 5 comprises basic concepts which will lay the foundation to understand complex science concepts provided in **Volume B** for grade 6 to 10.

GEOMKIT- A Tactile Geometry Kit

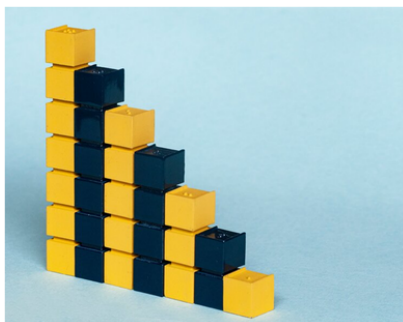
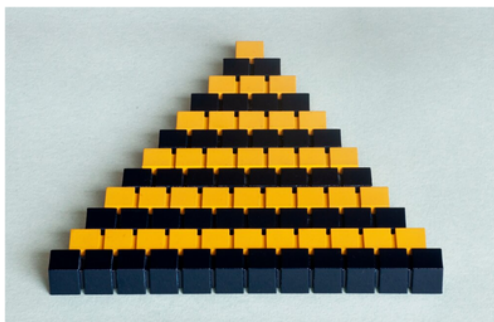
GEOMKIT is a set of accessible tools and accessories required for tactile geometry constructions on a standard Braille Paper by VI students. The box includes a tactile slate, point markers, line markers, ruler, protractor, set square, wheels arcs and tactile stylus. With GEOMKIT, a student with visual impairment can easily create a vast range of geometrical constructions. It is tested for all the geometrical constructions as per NCERT class 6 to 10 syllabus.



1000+ GEOMKIT has been provided to 30+ schools across India in collaboration with Saksham. 50+ training sessions have been conducted in the schools.

JOJO Blocks – in collaboration with Microsoft

JOJO Blocks are tactile playing rectangular blocks, each representing a number from one to twelve, where the block's length increases with the block number. They are designed for children with vision impairments to gain a basic understanding of numbers, counting and numeracy, while engaging in a creative playful experience with the blocks.



Braille Playing Cards

There will be 2 versions of Braille playing cards. These cards are all-inclusive.

1. Junior Playing Cards – in collaboration with Vision Empower and Microsoft. Apart from the standard printed side, these cards have four tactile elements—the number and the suit in Braille as well as tactile representation. Unlike standard playing cards, Junior Braille Playing Cards do not have the picture cards of the King, Queen and Jack for further simplification..



2. Standard Braille Playing Cards – A complete deck of 52 cards with print as well as braille representation.

New training program: Regular classes 2023

In view of engaging with students better, our team is planning on providing regular classes at school dedicated to tactile diagrams. Classes will be available for all grades online and physically in select cities. Initially, we will focus on the schools covered by the Touch Learn Shine program. In primary classes, the focus will be on improving children's tactile perception and fine motor skills. For higher classes, tactile concepts will be chosen based on their curriculum. It'll help them understand pictorial concepts in their syllabus better. We plan to begin the program next year mid.

New schools under Touch Learn Shine 2023

Till date, we have covered 30 schools in multiple states of India. In the next few months, we will be extending our program to 16 more schools covering 1000+ students.

Current geographical regions: Dehradun, Pune, Delhi, Bangalore, Chandigarh, Noida, Gandhinagar, Mysore, Belgaum, Shimla, Chennai, Madurai, Tirupati,

New geographical regions planned: Lucknow, Varanasi, Prayagraj, Patna, Vijaywada, Mumbai, Vizianagaram, Meghalaya.



NEW HORIZONS

Dear Readers,

The past three months have been fulfilling in terms of empowering visually impaired students in various parts of India with our tactile books. Our team visited several schools and conducted training sessions for students and special educators. We are happy to share with you few key events at RLF in the April edition of New Horizons.

Students trained through Touch, Learn and Shine(TLS) Program

TLS program aims to enable access to tactile books to 10000+ students in phase 1. Each student receives a set of tactile books and teaching-learning aids under this program. In the last quarter we have provided around **1100** tactile books to **360** students with the support of our funding organizations.

Due to the pandemic we were forced to conduct our training sessions online in the previous year but this year with the generous support of funding partners we were able to visit the schools and interact with the students and teachers in person which was truly an wholesome experience.

What's in this Newsletter:

- [Impact of Touch, Learn and Shine](#)
- [A New Chapter](#)
- [Upgraded World Atlas](#)
- [Tactile Language Books](#)
- [SCERT Kerala Books Accessible](#)
- [Assistive Technology Conclave](#)
- [Supporters and Collaborators](#)

No. of students	No. of Books provided	No. of schools	Supported by
400+	2000+	6	Vision Aid
160+	100+	1	Jiv Daya Foundation

RLF team visited schools in **Vijayawada, Bobbili, Patna, Lucknow and Meghalaya** for training. Training sessions were conducted in two sessions for each school. One session for Juniors, and the other for Seniors. The number of days for training and the number of batches were decided based on the strength of the students.

Sessions were made interactive and fun by asking junior students to point to their favorite fruit. They were given time to find **an umbrella-shaped vegetable, and most of them could spot the 'Mushroom'**. The students enjoyed taking turns identifying a particular bird or animal and mimicking its sound. **For C for Cat, we asked them to point at the tail of the cat, legs, and whiskers and asked how many legs they have.** For the coloring session, the children were given colors based on the picture each child got for coloring. They were taught how to identify the outline, different textures, how to hold a crayon and color within the outline and on various textures. The children were excited to color and many of them managed to color 2 pictures within 30 minutes.

Similar activities were done for senior students like **identifying a state in India map, finding the largest state, neighboring states and icons on the desktop.**



Students of Asian Aid School, Andhra Pradesh with our books

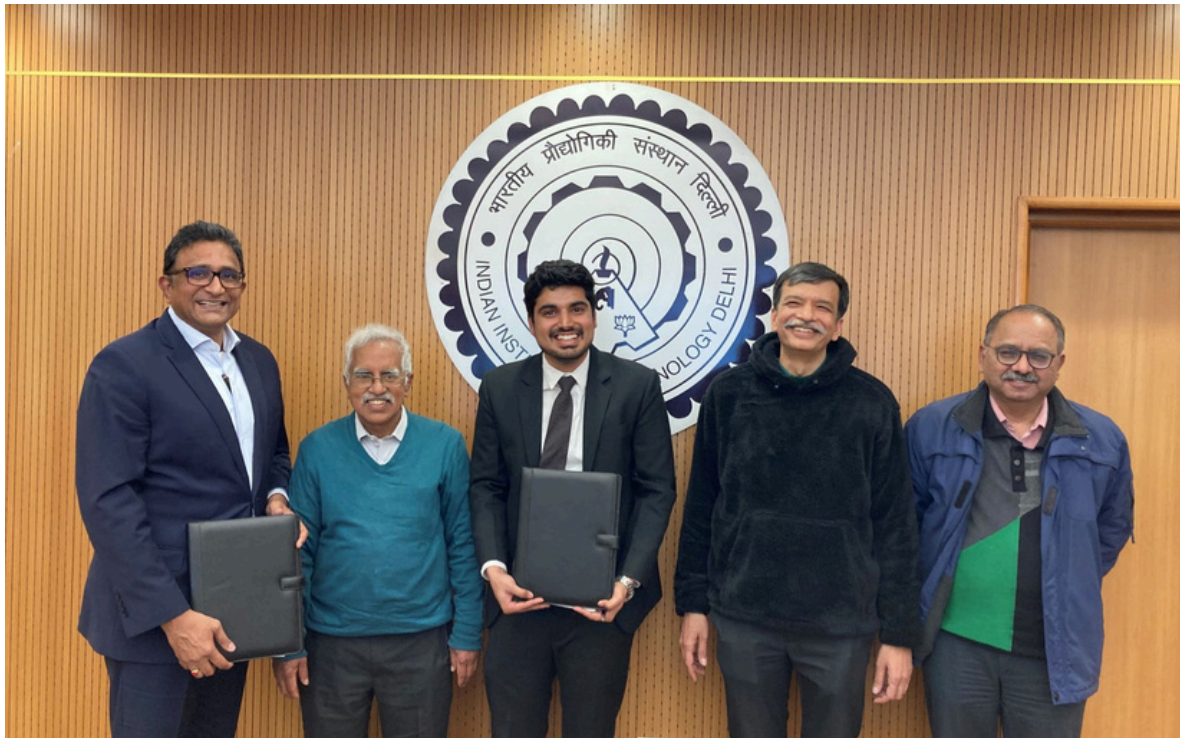


Students of Bihar Netradeen Parishad proudly showcasing the tactile pictures colored by them

A New Chapter- Onboard Project

Technology Company Continental, IIT Delhi and Raised Lines Foundation have joined hands for the deployment of '**OnBoard**', a solution for assisting visually impaired people to board public transport buses independently. OnBoard will help identify the route number of the bus and the location of the door of the bus through audio generated by the speaker on the bus. The patented technology has been transferred from IIT Delhi to RLF to scale up the solution.

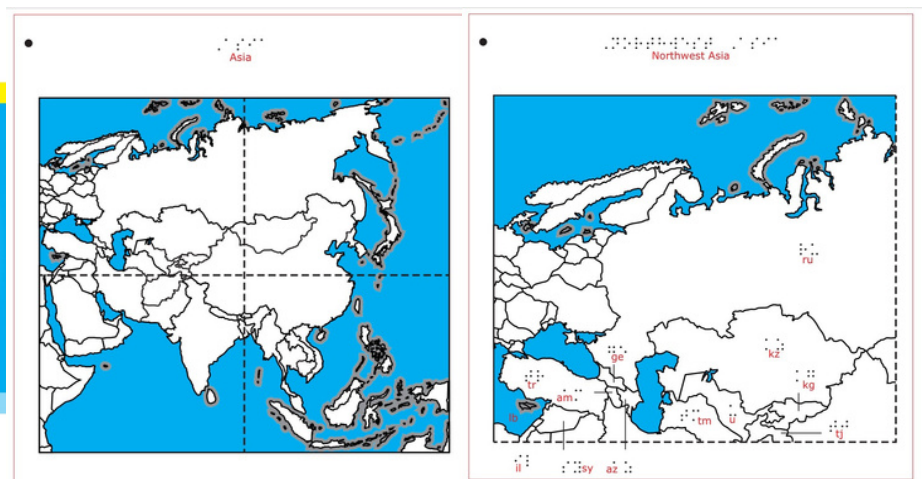
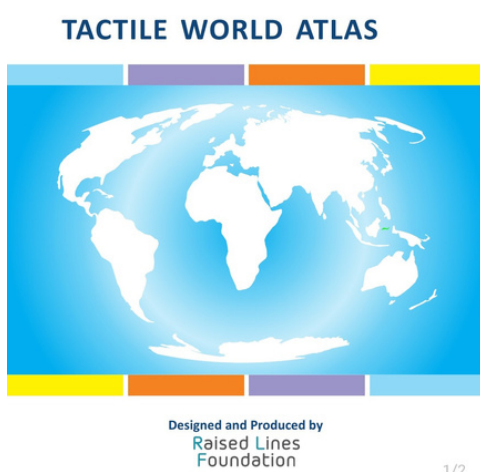
Initial trial runs were done in Delhi and Mumbai which were a success. Through this project we will be Implementing the solution in 500 buses across a major city.



The team after signing the MoU (From Left to Right: Prashanth Doreswamy, President & CEO, Continental India; Prof. M. Balakrishnan, Honorary Professor, CSE Dept., IIT Delhi; Pulkit Sapra, Director, Raised Lines Foundation; Prof. Rangan Banerjee, Director, IIT Delhi; Prof. P.V. Madhusudhan Rao, Mechanical Engineering Dept., IIT Delhi)

Upgraded World Atlas

Based on feedback from the accessibility fraternity we have reworked on our World Atlas book. For ease of understanding we have divided the book into eight major sections - Asia, Europe, Africa, North America, South America, Oceania, Antarctica and Arctic. Each section contains overall map of the continent first followed by detailed maps. The initial map provides a complete overview of the geographical area without any labels. The detailed maps for each region have been appropriately labeled for ease of comprehension. Places are labeled with key letters based on their corresponding place names. Key pages preceding each map provide information on the key letters and their corresponding place names.

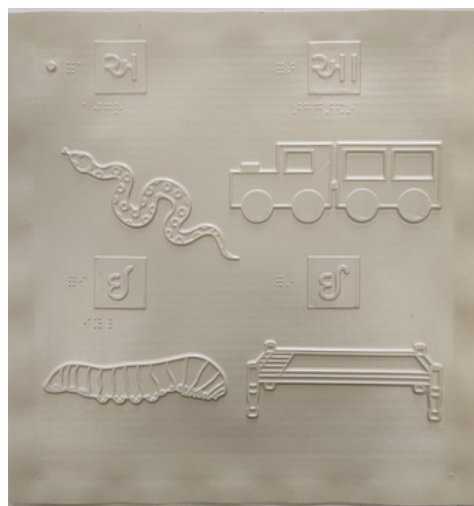


Tactile Language books

There is always comfort and beauty in speaking, reading, and writing in our regional language, and it is no different for visually impaired students when it comes to Braille. During our interactions with visually impaired students and teachers, we understood the need for **tactile books in local languages**. We are designing language books in **7 languages namely Tamil, Telugu, Kannada, Marathi, Gujarati, Bengali and Urdu**. Design and proofreading for 4 languages books are done and the pilot production is in progress. The first draft is done for the other 3 languages



Tamil alphabets in tactile along with Tamil Braille



Marathi alphabets with corresponding words in tactile and Braille

Making SCERT Kerala books accessible

RLF is making SCERT Kerala Books (English medium) for Science and Mathematics accessible for classes 6 to 10. The books will be available on Sugamya Pustakalya (free-to-access library for persons with print disabilities) by July 2023 tentatively. These books will be in e-pub format and can be read using apps like Thorium reader and Dolphin Easy Reader.

Assistive Technology Conclave Feb 2023

It was a pleasure interacting and explaining our work to VI students, special educators, government officials, and other members of the accessibility fraternity at Assistive Technology Conclave Tirunelveli 2023 (Feb 24 - 26). We got to showcase our work to the Deputy Collector Mr. S Gokul, IAS whose vision is to make Tirunelveli an accessible model town. We look forward to seeing you all again in upcoming conferences.



RLF in Jharkhand

Samagra Shiksha Jharkhand has purchased around 200 tactile books from RLF. The books will benefit around 70 students in Bokaro and Kharsawan. We are proud to work with the government in providing appropriate teaching-learning aids for the visually impaired students of Jharkhand.

Financial **Summary**

RAISED LINES FOUNDATION**NEW DELHI**

(A company Licenced and incorporated under section 8 of the Companies Act, 2013)


BALANCE SHEET AS AT 31st MARCH ' 2023


(Amount in Rs thousand)

PARTICULARS	NOTE NO.	FIGURES AS AT 31.03.2023	FIGURES AS AT 31.03.2022
I EQUITY AND LIABILITIES			
Shareholder's Funds	B	100.00	100.00
Share Capital	C	16,585.67	8,581.98
Reserve & Surplus			
Non Current Liabilities	D	430.55	163.43
Long-term Provisions			
Current Liabilities	E		
Trade Payables			
(i) Total outstanding dues of micro, small and medium enterprises		-	-
(ii) Other than micro, small and medium enterprises		155.69	1,063.36
Other Current Liabilities	F	3,695.46	741.40
Short- term Provisions	D	9.51	0.30
		20,976.88	10,650.47
II ASSETS			
Non-Current Assets	G	3,284.09	3,184.15
Property, Plant & Equipment and Intangible Assets			
Current Assets	H	1,036.27	1,001.69
Current Investments	I	1,303.63	618.57
Inventories	J	1,029.04	2,318.08
Trade Receivables	K	14,251.47	3,495.83
Cash & Cash Equivalents	L	72.38	32.14
Short-term Loans and Advances			
		20,976.88	10,650.47

**SIGNIFICANT ACCOUNTING POLICIES & NOTES
FORMING PART OF FINANCIAL STATEMENTS**

A - S


(MEENAKSHI BALAKRISHNAN)
Director
(DIN-01157449)


(PULKIT SAPRA)
Director
(DIN-08810750)


(KUNAL KWATRA)
Director
(DIN-02092880)

Place : New Delhi
Dated : 04.09.2023

As per our separate report of even date.

For **J. MEHTA & COMPANY**
Chartered Accountants
(FRN-012560N)


(JITENDER MEHTA)
Proprietor
(M.No. 091174)



RAISED LINES FOUNDATION**NEW DELHI**

(A company Licenced and incorporated under section 8 of the Companies Act, 2013)

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31st MARCH'2023

PARTICULARS	NOTE NO.	(Amount in Rs thousand)	
		FIGURES FOR THE YEAR ENDED 31.03.2023	FIGURES FOR THE YEAR ENDED 31.03.2022
I INCOME			
Revenue from Operations	M	19,085.25	16,205.81
Other Income	N	148.32	105.59
TOTAL INCOME : 'I'		19,233.57	16,311.39
II EXPENDITURE			
Cost of Goods Sold	O	2,380.36	4,654.45
Employee benefit expense	P	5,329.73	5,940.91
Depreciation & Amortization expense	Q	463.65	181.20
Other expenses	R	3,056.15	2,794.24
TOTAL EXPENDITURE : 'II'		11,229.88	13,570.80
III SURPLUS TRANSFERRED TO RESERVES (I - II)		8,003.69	2,740.60
IV Tax Expense			
- Current Tax		-	-
- Deferred Tax		-	-
V PROFIT/LOSS FOR THE PERIOD (III - IV)		8,003.69	2,740.60
VI EARNING per equity share:			
Basic & Diluted		-	-

**SIGNIFICANT ACCOUNTING POLICIES & NOTES
FORMING PART OF FINANCIAL STATEMENTS**

A - S


(MEENAKSHI BALAKRISHNAN)
Director
(DIN-01157449)


(PULKIT SAPRA)
Director
(DIN-08810750)


(KUNAL KWATRA)
Director
(DIN-02092880)

Place : New Delhi
Dated : 04.09.2023

As per our separate report of even date.

For **J. MEHTA & COMPANY**
Chartered Accountants
(FRN-012560N)


(JITENDER MEHTA)
Proprietor
(M.No. 091174)



RAISED LINES FOUNDATION

NEW DELHI

(A company Licenced and incorporated under section 8 of the Companies Act, 2013)

CASH FLOW STATEMENT FOR THE YEAR ENDED 31st March 2023

(Amount in thousand)

PARTICULARS	FIGURES FOR THE YEAR ENDED 31.03.2023	FIGURES FOR THE YEAR ENDED 31.03.2022
A. Cash Flow From Operating Activities		
Net Profit before tax and extraordinary items (as per Statement of Profit and Loss)	8,003.69	2,740.60
Adjustments for non Cash/ Non trade items:		
Depreciation & Amortization Expenses	463.65	181.20
Other inflows / (Outflows) of cash	276.63	163.73
Operating profits before Working Capital Changes	8,743.96	3,085.52
Adjusted For:		
(Increase) / Decrease in trade receivables	1,289.04	-1,735.41
Increase / (Decrease) in trade payables	-907.67	1,015.71
(Increase) / Decrease in inventories	-685.06	-355.88
Increase / (Decrease) in other current liabilities	2,953.77	551.88
(Increase) / Decrease in Short Term Loans & Advances	-40.24	1,396.79
Cash generated from Operations	11,353.81	3,958.62
Net Cash flow from Operating Activities(A)	11,353.81	3,958.62
B. Cash Flow From Investing Activities		
Purchase of tangible assets	-563.58	-3,266.20
Current Investments / (Purchased) sold	-34.58	-750.23
Net Cash used in Investing Activities(B)	-598.16	-4,016.43
C. Cash Flow From Financing Activities	-	-
D. Net Increase / (Decrease) in Cash & Cash Equivalents(A+B+C)	10,755.64	-57.81
E. Cash & Cash Equivalents at Beginning of period	3,495.83	3,553.64
F. Cash & Cash Equivalents at End of period	14,251.47	3,495.83
G. Net Increase / (Decrease) in Cash & Cash Equivalents(F-E)	10,755.64	-57.81

SIGNIFICANT ACCOUNTING POLICIES & NOTES FORMING PART OF FINANCIAL STATEMENTS

A - 5

(Signature)
(MEENAKSHI BALAKRISHNAN)
Director
(DIN-01157449)

(Signature)
(PULKIT SAPRA)
Director
(DIN-08810750)

(Signature)
(KUNAL KWATRA)
Director
(DIN-02092880)

Place : New Delhi
Dated : 04.09.2023

As per our separate report of even date.

For **J. MEHTA & COMPANY**
Chartered Accountants
(FRN-012560N)

(Signature)
(JITENDER MEHTA)
Proprietor
(M.No. 091174)



A big Thanks to all our donors and partners for believing in us and supporting us in realizing the collective vision of empowering persons with visual impairment!

Raised Lines Foundation (RLF)

RLF is a not-for-profit startup from IIT Delhi with the sole mission of empowering persons with visual impairment and enabling them to pursue subjects and careers of their choice.

What We Do

- Design and produce **tactile books** covering all children's books to curriculum books.
- Convert handwritten, printed, and digital **documents into accessible formats**.
- Make images accessible through **image descriptions and tactile diagrams**.
- Manufacture **teaching-learning aids** and **educational accessible games**.
- Special focus on content related to **STEM education**

Our Collaborators



Our Supporters



Raised Lines Foundation